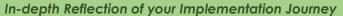## Facilitated Reflection: Student
In-depth Reflection of your Implementation Journey

Preview this tool prior to meeting with the facilitator. It is not necessary to answer the questions in advance. Meet the facilitator and use the following questions to guide your conversation. Provide examples, evidence or stories to illustrate and support your answers. For some questions you may have substantial information while for others you may have none or limited information. For more information on the Essential Conditions to Support Implementation, go to www.essentialconditions.ca.

Shared Vision: Stakeholders share an understanding of and commitment to the intended outcomes.

Conversation Starters	Responses (examples, evidence, data)	Suggested Next Steps
Are you aware of the changes the school is making to enhance student engagement and learning? Can you describe what you think is changing?		
Do you think the changes imagined will make the school a better place? How will it be better?		
How were you or other students involved in the conversations related to planning for these changes?		

Conversation Starters	Responses (examples, evidence, data)	Suggested Next Steps
Do you know how the shared vision for these changes was developed and how it has been supported by those involved?		

Leadership: Leaders at all levels have the capacity to champion the shift from the current reality to the intended outcomes.

Conversation Starters	Responses	Next Steps
Do you know how school leaders are working toward sustaining and supporting the changes?		
Are you asked for input about changes at the school? If so, how do you provide input?		

Conversation Starters	Responses	Next Steps
Does your school have a school council or other organization that works toward making it a better place?		

Research and Evidence: Current research, evidence and lessons learned inform implementation decisions.

Conversation Starters	Responses	Next Steps
Have you been involved in any surveys or focus group conversations during which you were asked for input? What were you asked and how did you respond?		
Are you aware of any surveys completed by your parents or others in the school community? What were they asked? How do you think they responded?		

Resources: Human resources, materials, funding and infrastructure are in place to realize the intended outcomes.

Conversation Starters	Responses	Next Steps
What resources does the school have to support the change?		
Are you aware of any resources the school has added to support the changes?		
What human and material resources do you believe are required to support this change?		

Teacher Professional Growth/Capacity Building: Teacher knowledge, skills and attributes are enhanced through ongoing professional learning.

Conversation Starters	Responses	Next Steps
Do you notice any changes in your classroom as a result of teachers attending professional learning?		
Do you see teachers working together to improve student learning? What do you notice as a result of this collaboration?		

Time: Time is provided to support implementation.

Conversation Starters	Responses	Next Steps
How long do you think it will take for the changes to occur in all classrooms?		
What changes do you think require the most time?		

Community Engagement: Parents, school councils, community members, businesses, industry and post-secondary institutions are partners in supporting implementation.

Conversation Starters	Responses	Next Steps
Are your parents aware of the changes occurring in your school?		
Are your parents involved in these changes?		
How is the community involved in your school? Do you think members of the community are aware of the changes? Are they involved in the changes?		