Part 1: Self-reflection: Shared Responsibility and Culture of Learning

This tool, based on [The Guide to Support Implementation: Essential Conditions](), can be used to help develop an implementation plan or during the implementation of a new program or practice to guide reflection by your team on the implementation process. By reflecting on and responding to the conversation starters provided, you can identify strengths, needs and gaps related to shared responsibility and culture and decide on ways to build on what is working and address any gaps. This tool can be used individually or as a group.

Shared Responsibility: Promoting Collaboration

Shared responsibility is a commitment among education stakeholders – Alberta Education staff, jurisdictional and school leaders, teachers, professional learning providers, students, parents, and school councils – to develop a shared understanding of and commitment to their respective roles and responsibilities to support implementation. In some cases education stakeholders' implementation support responsibilities might be shared, in others they will have distinct responsibilities.

Moving Forward With High School Redesign (MFWHSR) schools shared that when multiple stakeholders are involved with the project, there is more commitment to and ownership of the work. Collaboration amongst stakeholders is considered supportive of the MFWHSR foundational principles and is important in creating a responsive and flexible learning approach for students.

Conversation Starters	Responses	Next Steps
Are there stakeholders not currently involved who may want to be or should be?		

Conversation Starters	Responses	Next Steps
Are the measures for success properly aligned among stakeholders?		
How can collaboration among stakeholders be improved for greater success?		

Conversation Starters	Responses	Next Steps
What are the needs of stakeholders involved and how can those needs be supported?		

Culture: Promoting a Positive Learning Environment

A culture of learning is a social/emotional environment in which inquiry, risk-taking, sharing and collaboration are encouraged in order to optimize student learning.

MFWHSR schools have underlined the value of building a welcoming, caring, respectful and safe environment, which nurtures a positive culture of learning. Schools shared that the more students are involved and have a "voice", the more engagement with schooling is enhanced.

Conversation Starters	Responses	Next Steps
How could students, parents or community members advise your team on enhancing your culture of learning?		
How are student and teacher relationships supporting a positive culture in your school? In your district?		

Conversation Starters	Responses	Next Steps
Are there opportunities for promoting a positive learning culture that could be explored?		